



Primary 4 Subject-Based Banding





AGENDA

- What is Subject-Based Banding?
 - Subject- Based Banding
 - Full Subject-Based Banding

- Rationale of Subject-Based Banding

- Our School Policy on Subject-Based Banding

- Higher Mother Tongue Policy

- How does Subject-Based Banding work?



Primary Subject-Based Banding SBB	Secondary Full Subject-Based Banding FSBB
<ul style="list-style-type: none">• P4 to P5	<ul style="list-style-type: none">• PSLE to SEC 1
<ul style="list-style-type: none">• Provides options of a combination of Standard and Foundation Subjects, depending on our children's strengths and readiness to assess the curriculum	<ul style="list-style-type: none">• Greater flexibility to study more subjects at different levels that suit their interests, aptitude and learning needs. No longer streamed into Express, N(A), and N(T) streams



What is Subject-Based Banding?

Provides options of a combination of Standard and Foundation Subjects, depending on our children's strengths and readiness to assess the curriculum

For example, if a child excels in EL and MT but needs more support in Math and Science, he may choose to take the first two subjects at the Standard level and the others at the Foundation level

Allows focus and stretch of potential in the subjects that our students are strong in while establishing fundamentals in the subjects that they need more support in



Course Code	Subject combination
4S1H	4 Standard subjects , 1 HMT
4S	4 Standard subjects
3S1F	3 Standard subjects , 1 Foundation subject
3S1FMT	3 Standard subjects , 1 Foundation MT



FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>





EXPLORE YOUR FULL SBB PATH



<https://go.gov.sg/my-fsbb-path>



Rationale of Subject-based Banding

- Every child is unique, and has different **aptitudes**, **capabilities** and **talents**.
- Caters to the different abilities of our children.
- Refinement to the streaming process to help our children **realise their potential**, based on their **strengths** and **needs**.



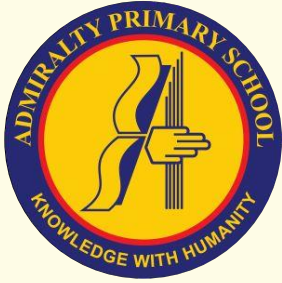
Our ADPS Policy on Subject-Based Banding

We recommend our students to take Standard Subjects instead of Foundation Subjects if they are able to attain 20 marks and above in view of the following considerations:

- **Standard Subject offers a better achievement score in comparison to Foundation Subject at PSLE**
- **Better achievement scores translate to wider range of school choices**
- **Standard Subjects align better to the rigour of subjects offered at Secondary School (at G2 and G3 level)**



- Recommend to take Foundation Subjects if students score **under 20 marks** for the subjects in consideration **at the end of P5, in discussion with subject and form teachers**
- Offering subjects at Foundation level enables these students to focus on building up strong fundamentals and better prepares them for progression to secondary school.



FOUNDATION LEVEL SUBJECT GRADES

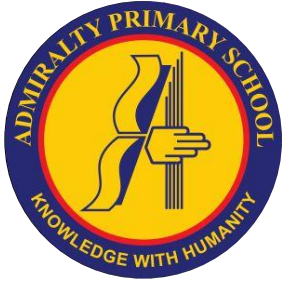
- FOR THE PURPOSE OF S1 POSTING, FOUNDATION LEVEL AL A TO AL C WILL BE MAPPED TO AL 6 TO AL 8 OF STANDARD LEVEL SUBJECTS RESPECTIVELY, TO DERIVE A STUDENT'S OVERALL PSLE SCORE.
- SIMILAR TO THE CURRENT PSLE SCORING SYSTEM, THIS MAPPING IS BASED ON THE LEARNING AND ASSESSMENT LOAD OF THE SUBJECTS, AND INFORMS STUDENTS OF THEIR READINESS TO ACCESS THE CURRICULUM AT THE SECONDARY LEVEL.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



Higher Mother Tongue

- HMT is for pupils who demonstrate interest in learning the subject and have the capability to manage Mother Tongue Language (MTL) at a higher level. These pupils will be taking 5 subjects in PSLE.
- We recommend students who have done well enough in their P4 MTL (**~70 marks**) to take HMT.



Higher Mother Tongue in Admiralty Primary School

- HMT lessons every Thursday
- 1hr 30 mins
- 2.15 pm to 3.45 pm
- Assessments
 - Paper 1
 - Paper 2



Mother Tongue grade, not overall PSLE score, to determine if students can take Higher Mother Tongue at Sec 1

Singapore's bilingual policy is important, said PM Wong. "Our bilingual and bicultural edge has enabled us to draw the best from the East and the West. It has also allowed us to connect with other countries."



Prime Minister Lawrence Wong delivers his first National Day Rally. (Photo: MDDI)



SINGAPORE: Students who do well in their Mother Tongue Language at the Primary School Leaving Examination (PSLE) will be given the chance to study Higher Mother Tongue at Secondary 1 from 2026, regardless of their PSLE overall score.

Currently, students must obtain either a PSLE overall score of 8 or better. They also qualify if they get an overall score of 9 to 14 with a Mother Tongue (MTL) score of AL1/AL2 or at least a merit in Higher Mother Tongue (HMTL).

But from 2026, they can take up Higher Mother Tongue as a subject in secondary school as long as they obtain AL1/AL2 in their Mother Tongue at the PSLE, or a distinction or merit in Higher Mother Tongue, said Minister for Education Chan Chun Sing on Saturday (Sep 14).

“All of us have different strengths and talents. Some students may be strong in languages but not in other subjects,” he said.

“We will support more of these students to take Higher Mother Tongue, so they can learn their MTL to as high a level as possible.”

Singapore

More students will be allowed to take up Higher Mother Tongue in secondary 1 from 2026



14 Sep 2024 08:21PM
(Updated: 14 Sep 2024 08:22PM)



FAST



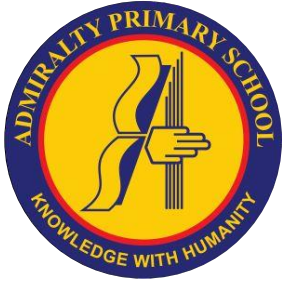
Advantage of taking HMT in Primary School

- Build strong foundation in their MT language
- Ease the pressure on MT language in secondary school
- Devote their time on other subjects offered in secondary
- Future of the world – Asian countries like China, Indonesia and India

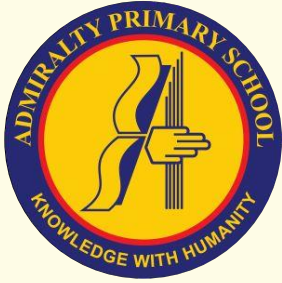


Advantage of taking HMT in Primary School

- An advantage for admission to SAP for HCL students (**Special Assistance Plan**) Schools and schools offering Language Elective Programme (LEP), **MLEP & TLEP**
- DSA considerations for Language – eg Evergreen Sec for ML and TL
- Differentiate students with same AL score for entry into SAP schools









- **Special Assistance Plan (SAP) schools** caters to academically strong students who excel in both their mother tongue as well as English. It is only available in selected primary & secondary schools. In a SAP school, several subjects may be taught in the mother tongue, alongside other subjects which are taught in English. Currently SAP schools only cater to those studying Mandarin as their mother tongue.
- **MLEP & TLEP** : This 2-year programme in selected secondary schools is for students with aptitude and keen interest in the language and literature



HCL AS TIE-BREAKER

- Students will be ranked taking into account their performance in HCL.
 - Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.

				<u>PSLE</u> <u>Score</u>
1st		7	NO HCL	7
2nd		8	DISTINCTION	8D
3rd		8	MERIT	8M
4th		8	PASS	8P
5th		8	NO HCL	8
6th		9	DISTINCTION	9D



SAP	MLEP	TLEP
Catholic High School	Anderson Secondary School	Riverside Secondary School
CHIJ Saint Nicholas Girls' School	Bukit Panjang Government High School	Yishun Town Secondary School
*Chung Cheng High School (main)	Tanjong Katong Secondary School	Commonwealth Secondary School
River Valley High School		

- Malay Language Elective Programme at Secondary Level (MLEP-Sec)
- Tamil Language Elective Programme at Secondary Level (TLEP-Sec)



How does Subject-based Banding work?

Primary 4

Student sits for EOY school-based examination.

School recommends a Subject combination based on the student's results.

Parents complete an option form indicating the preferred combination.

Primary 5

Student takes Subject combination chosen by parents.

School assesses student's ability to cope with the current Subject combination at the end of the year.

Adjustment to the number of Standard and Foundation Subjects can be made, if necessary.

Primary 6

Student takes Subject combination decided by the school and sits for the PSLE at the end of Primary 6.



Option Form

I have taken note of the school's recommendation of 4S1H in **Part 1**. The subject combination I have opted for my child at Primary 5 next year is indicated by a tick in the box below.

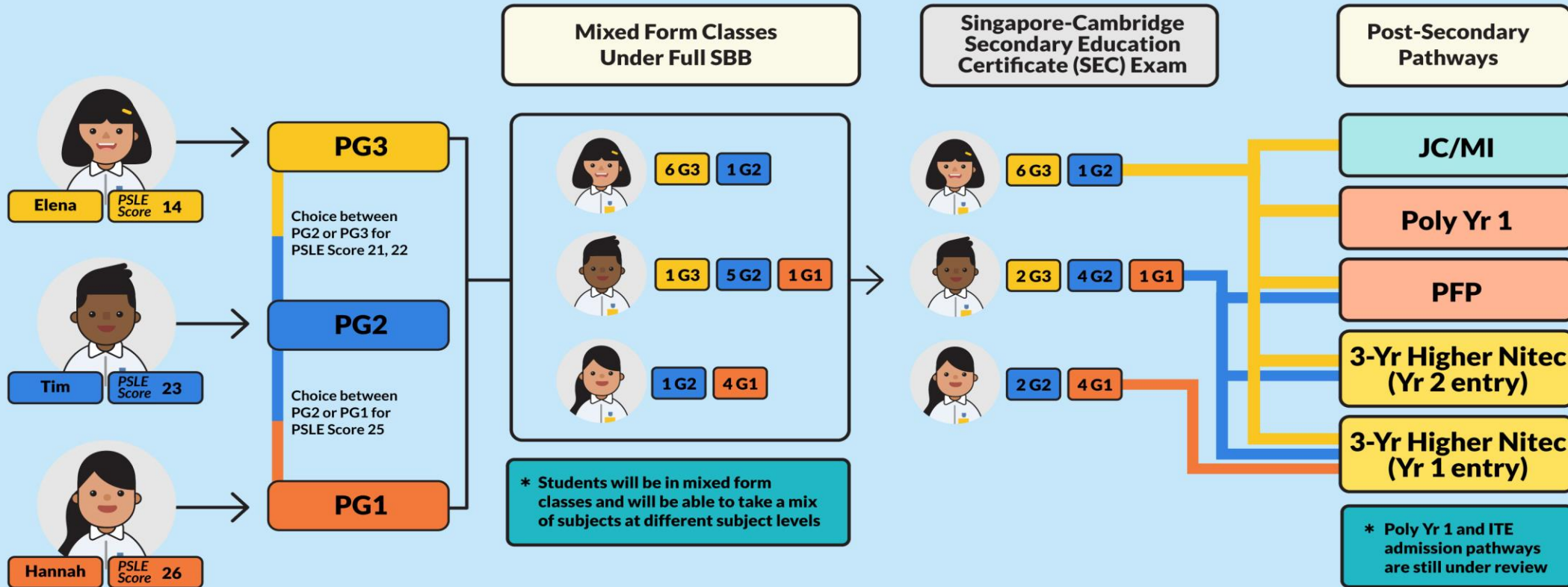
Tick Here	Course Code	Subject Combination	Tick Here	Course Code	Subject Combination
	4S1H	Standard English Standard Mathematics Standard Science Standard Mother Tongue Higher Mother Tongue		3S1F	Standard English Standard Science Standard Mother Tongue Foundation Mathematics
	4S	Standard English Standard Mathematics Standard Science Standard Mother Tongue		3S1F	Standard English Standard Science Standard Mathematics Foundation Mother Tongue

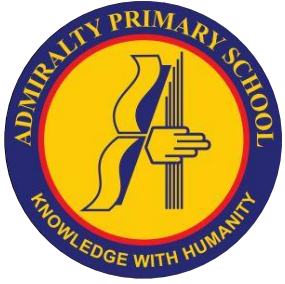
I understand that this option is only given once at the end of Primary 4. Any changes to the option will not be allowed after submission of this form.

Any subsequent change of subject combination will be based solely on my child's performance at the end of Primary 5 and the school's recommendation.

Secondary School Experience and Post-Secondary Pathways Under Full SBB

From 2024 Sec 1 cohort onwards, Posting Groups will be used to facilitate the admission of students to secondary schools. Once students are posted to Sec 1, they will have a school experience that better caters to their different strengths, interests, and learning needs, no longer distinguished by academic streams. There will be greater flexibility for students to customise their learning. Students will have more options for their post-secondary pathways, while ensuring they have strong fundamentals, and can thrive in their chosen pathway.





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Q&A