

ADMIRALTY PRIMARY SCHOOL

Open House 2024

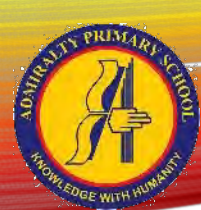




This session will be recorded and uploaded on our school's YouTube site.

The PPT slides will be uploaded on our school website.

Please type your questions in the Chat and my team will try to answer them while the presentation is going on.



INTRODUCTION



MRS JOYCE LIM
VICE PRINCIPAL



MR CHEN ZHONGYI
PRINCIPAL



MR HAMRI BIN A JALIL
VICE PRINCIPAL ADMIN



KEY OBJECTIVES ...

- To understand what Admiralty Primary School has to offer in primary school education.
- To help you in your decision-making on the choice of school.



PART (I)

PREPARING YOUR CHILD FOR PRIMARY LEVEL EDUCATION



HOW DO YOU HELP YOUR CHILD TRANSIT FROM PRE-SCHOOL TO PRIMARY SCHOOL?

Do We Remember our own First Day in Primary School? 😊





HOW DO YOU HELP YOUR CHILD TRANSIT FROM PRE-SCHOOL TO PRIMARY SCHOOL?

Do We Remember our own First Day in Primary School? 😊

There are many things that we can do to help our children prepare for this transition!

1. Our primary schools are much bigger than the preschool that your child is currently in.
2. Bigger class sizes – usually 30 students in each P1 and P2 class.
3. Classrooms are not air-conditioned.
4. Our students – being at the primary level now – are expected to gradually become more independent and self-directed in their learning.
5. Different school routine: all to report to school for flag raising and pledge taking @ 7.30am (for most schools); time-table will run till 2.10pm for Admiralty Primary School.



HOW DO YOU HELP YOUR CHILD TRANSIT FROM PRE-SCHOOL TO PRIMARY SCHOOL?

Before joining the school ...

- **To understand more about the new environment.**
 - Take your child to the school's e- or F2F Orientation
 - Show your child pictures of the school.
 - Check out the school's website together with your child.
 - Allow your child to talk to other children in the school of your choice.
- **To understand new rules.**
 - Help your child understand and adhere to school and class rules via the school's Student Handbook/Companion Book.
- **To get help in school.**
 - Assure your child that the teachers will help should he/she encounter any problems – encourage him/her to seek help in school.



HOW DO YOU HELP YOUR CHILD TRANSIT FROM PRE-SCHOOL TO PRIMARY SCHOOL?

After joining the school ...

- **To build new relationships**
 - Talk to your child about making new friends and interacting with the teachers.
 - Help your child appreciate diversity and accept differences.
- **To start a new routine and timetable.**
 - Attune your child to the longer schooling hours.
 - Talk to your child about schooling daily such as getting ready for school, playing with peers, what your child has learnt in school, and setting up a routine for homework.
 - Show your child how to pack their school bag for the day and help your child adapt to this daily routine.



HOW DO YOU HELP YOUR CHILD TRANSIT FROM PRE-SCHOOL TO PRIMARY SCHOOL?

There are many things that we can do to help our children prepare for this transition!

- Talk to your child about Primary School – provide awareness and expectations, allay fears and anxiety
- Provide opportunities at home to build independence in your child, e.g.:
 - Pack own school bag
 - Ensure that he/she tidies up after playing, eating etc.
 - Teach him/her how to buy food when at food courts / coffee shops.
 - Impress upon him/her the importance of being responsible for his/her own items.
 - Help out with household chores!
- Role model the importance of reading (EL and Mother Tongue Language medium books); read to your child before bedtime.
 - Provide a “print-rich” environment, i.e. access to appropriate books everywhere!

HOW DO YOU HELP YOUR CHILD TRANSIT FROM PRE-SCHOOL TO PRIMARY SCHOOL?

The Best Gift for our Children



*If parents want to give their children a gift, the best thing they can do is to teach their children to **love challenges, be intrigued by mistakes, enjoy effort, and keep learning.** That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.*

Carol Dweck (Author of “Mindset”)



PART (II)

HOW TO CHOOSE PRIMARY SCHOOL



QUESTIONS TO BE ADDRESSED IN THIS SESSION ...

- Why choosing the right primary school matters?
- What are the factors to consider when choosing a school for your child?
- What are the phases of primary school registration?
- How do you help your child transit from pre-school to primary school?



WHY CHOOSING THE RIGHT PRIMARY SCHOOL MATTERS?

- Choice of primary school should not be solely made based on brand name, popularity or results of the school.
- It requires more deliberate decision based on the following factors:
 - Distance from Home
 - Availability of Student Care Centre Onsite/Near the School
 - Understanding School Culture in relation to Family Values & Child's Interest
 - Quality of Teaching & Learning of the school
 - Co-ed versus Non Co-ed





WHAT ARE THE FACTORS TO CONSIDER WHEN CHOOSING A SCHOOL FOR YOUR CHILD?

- **Distance from Home**

- Most schools start at 0730 and the ending time might differ for schools. Importantly, it must agree with family routine.
- Extended travel time will affect your child's rest time.
- Those on school bus may have to wake up as early as 0600 and may only be dropped off at 1430 as school dismissal is usually at 1330 for most schools.
- Longer hours in school due to CCAs, extra classes, etc., is to be expected when your child is in P3 - P6.
- Many schools have more than usual heavy traffic situation in the morning and during dismissal.
- It is important for your child to report to school punctually.

- **Availability of Student Care Onsite/Near the School**

- Student care provides your child with a safe and convenient environment to rest, have their meals, and learn after school hours.



WHAT ARE THE FACTORS TO CONSIDER WHEN CHOOSING A SCHOOL FOR YOUR CHILD?

- **Understanding the School Culture in relation to your Family Values**
 - Academic Rigour and emphasis on test scores
 - Character Building Emphasis
 - Special/Unique School-based Programmes
 - Clan & Religious-connection
 - Special Assistance Plan School
 - School's Approach to Discipline





WHAT ARE THE FACTORS TO CONSIDER WHEN CHOOSING A SCHOOL FOR YOUR CHILD?

- **Understanding the School Culture in relation to Your Child's Interest**
 - Whether the school provides opportunities for your children to develop their interests beyond the classroom
 - Shortlist schools with CCAs aligned to your child's interest
 - CCAs that allow your child to acquire new skills and hone character-building qualities like team spirit, perseverance and tenacity

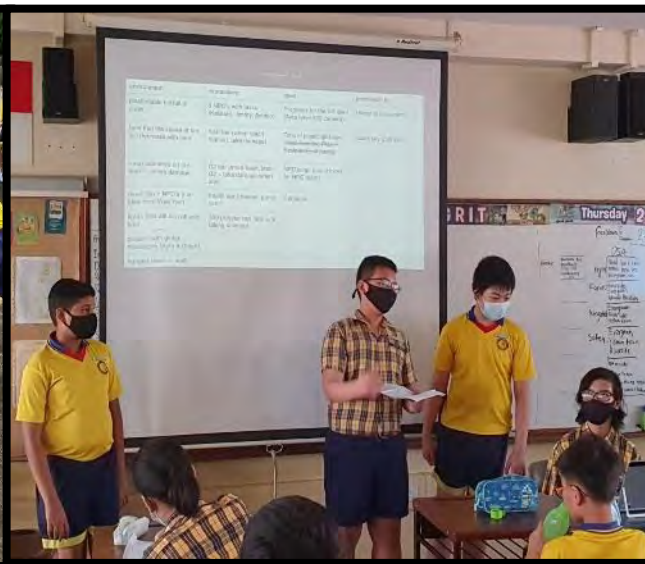




WHAT ARE THE FACTORS TO CONSIDER WHEN CHOOSING A SCHOOL FOR YOUR CHILD?

• Quality of Teaching & Learning of the School

- Through ground sensing from friends or parents with children in the school, develop understanding of the emphasis of the school in relation to its school programmes beyond standard teaching and learning
 - Materials provided by the school to support learning;
 - Applied Learning Programmes (ALP), Learning for Life Programmes (LLP), ICT-enabled emphasis, Outdoor Learning, etc.





WHAT ARE THE FACTORS TO CONSIDER WHEN CHOOSING A SCHOOL FOR YOUR CHILD?

- **Choosing a Primary School: Co-ed versus Non Co-ed Schools**
 - Being in a co-ed school helps your child get prepared for the real world where both genders have to mingle and interact.
 - If you have children of different genders, choosing a co-ed primary school saves you the hassle of having to go through the P1 Registration all over again.
 - Your child will get the priority in Phase 1 with a sibling studying in the same school.





PART (III)

UNDERSTANDING PRIMARY ONE REGISTRATION & ITS REQUIREMENT



WHAT ARE THE PHASES OF P1 REGISTRATION?

Your child must be a Singapore Citizen or Permanent Resident born between 2 January 2018 and 1 January 2019 (both dates inclusive).

Phase 1

- For a child who has a sibling studying in the primary school.

Phase 2A

- For a child:
 - Whose parent or sibling is a former student of the primary school, including those who have joined the alumni association of the primary school as a member.
 - Whose parent is a member of School Advisory or Management Committee.
 - Whose parent is a staff member of the primary school.
 - From the MOE Kindergarten under the purview of and located within the primary school.



WHAT ARE THE PHASES OF P1 REGISTRATION?

Phase 2B

- For a child:
 - Whose parent has joined the primary school as a parent volunteer.
 - Whose parent is a member endorsed by the church or clan directly connected with the primary school.
 - Whose parent is endorsed as an active community leader.

Phase 2C

- For a child who is not yet registered in a primary school.



WHAT ARE THE PHASES OF P1 REGISTRATION?

Phase 2C Supplementary

- For a child who is not yet registered in a primary school after Phase 2C.

Phase 3

- For international students



TREND OF P1 INTAKE FOR ADMIRALTY PRIMARY

	2020	2021	2021	2023
Vacancies	210	210	210	210
Phase 1	88	83	106	75
Phase 2A	24	27	37	32
Phase 2B	48	50	22	33
Phase 2C	50	50	45	70



Address used for registration

- Parents' official residential address as reflected on the NRICs will be used.
- Caregiver living within 2km: Make a declaration of alternative child-care arrangement (online)
 - You and your spouse are both working full-time at the time the declaration is made.
 - Your child is under the care of a grandparent or a parent's sibling.

If the caregiver's address is **within 2km** of the school, the child will be balloted together with those of the same citizenship living between 1km to 2km of the school regardless of the proximity of the caregiver's address from the school.

If the caregiver's address falls **outside of 2km** from the school, the child will be balloted together with those of the same citizenship living outside of 2km from the school.



30-month Stay Requirement

A child who gains priority admission through their distance category is required to reside at the address used for registration for **at least 30 months** from the start of the P1 Registration Exercise.

In cases where the 30-month stay requirement is not met, MOE will transfer the child to another school with vacancies, as the priority admission to the first school was based on the declared address used for registration.



Order of priority admission

With effect from 2012 P1 Registration Exercise, Singapore Citizens (SCs) child will be given absolute priority over Permanent Residents (PRs) when balloting is required.

If the number of applicants within each category exceeds the number of vacancies in that phase, balloting will be conducted according to home-school distance.



Order of priority admission

1. Singapore Citizens (SC) living within 1km of the school.
2. SCs living between 1km and 2km of the school.
3. SCs living outside 2km of the school.
4. Permanent Residents (PR) living within 1km of the school.
5. PRs living between 1km and 2km of the school.
6. PRs living outside 2km of the school.



Balloting: Scenario

For Phase 2B, School A has **20 vacancies** and **25 children** have registered.

- 20 Parent Volunteer
- 5 Active Community Leader

Home-School Distance	Singapore Citizen (SC)	Permanent Residents (PR)
< 1km	10	2
Between 1km and 2km	13	0
> 2km	0	0
Total Registrant	23	2



Balloting: Scenario (Outcome)

- 10 SC living within 1km of the school will gain priority admission
- 13 SC living between 1km and 2km of the school require balloting
- 2 PR living within 1km of the school will be unsuccessful

Home-School Distance	Singapore Citizen (SC)	Permanent Residents (PR)
< 1km	10 (admitted)	2 (unsuccessful)
Between 1km and 2km (Balloting required)	10 (admitted) 3 (unsuccessful)	0
> 2km	0	0
Total Registrant	23	2

[Website ref: How distance affects priority admission for P1 registration | MOE](#)

Part (IV)

What Admiralty Primary School has to offer?





VISION

Inspiring and
Empathetic Leaders with
a Strong Global Outlook



MISSION

Nurture Compassionate
Citizens and
Life-Long Learners





- As an Admiral, I will:
 - Be Gracious and kind towards others;
 - Be Responsible for my actions, work and belongings;
 - Have Integrity and be honest – own up to my mistakes and grow from there!;
 - Be a good Team player – teamwork makes the dream work!

GRIT – have grit and perseverance, for Excellence!





Gratitude

- An attitude of gratitude
- We are all part of something bigger than ourselves
- Gratitude as a foundation of building **empathy** and **compassion**



Courage

- It's not about being fearless; we all have our fears! It's how we **overcome** our fear(s)
- Our Admirals as **Leaders** – **serve** with courage
- Having the courage to embark on a **lifelong** journey of **learning**



Excellence

- Excellence: a **lifelong** pursuit
- Excellence as a “habit” and journey, not a destination
- “Think global, act local”: Admirals **inspired** to solve **global challenges** (“Dream big, start small”)



OUR ACHIEVEMENTS & BELIEFS ...

- Established strong reputation in the Woodlands community
- Sustained good performance at national examination
- Embrace broad definition of success beyond academics
- Focus on Deep Learning through our rigorous curriculum
- Challenge and stretch students to maximise development
- Encourage active participation in CCAs (compulsory, except P1-P2)
- Engage through ICT-enabled lessons
- Advocate Discipline with Dignity
- Adopt Multiple-Perspectives in learning
- Heighten considerations to join secondary school of choice via Direct School Admission (DSA)

Our Extended Programmes





ENGLISH LITERATURE

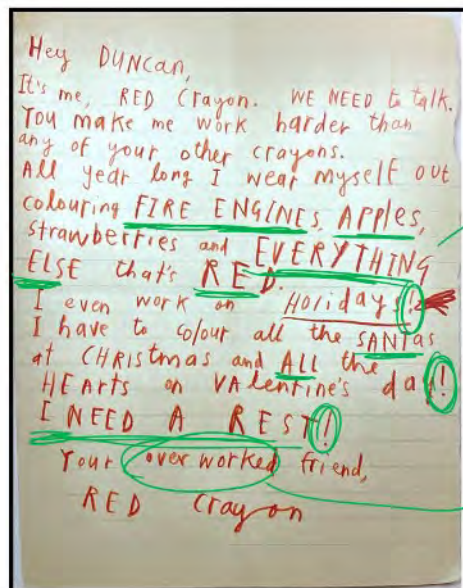
Through English Literature, our children will:

- Apply critical approaches to the reading and analysis of literary texts.
- Adopt multiple perspectives to enhance connection and understanding of the complex dynamic of human relationship

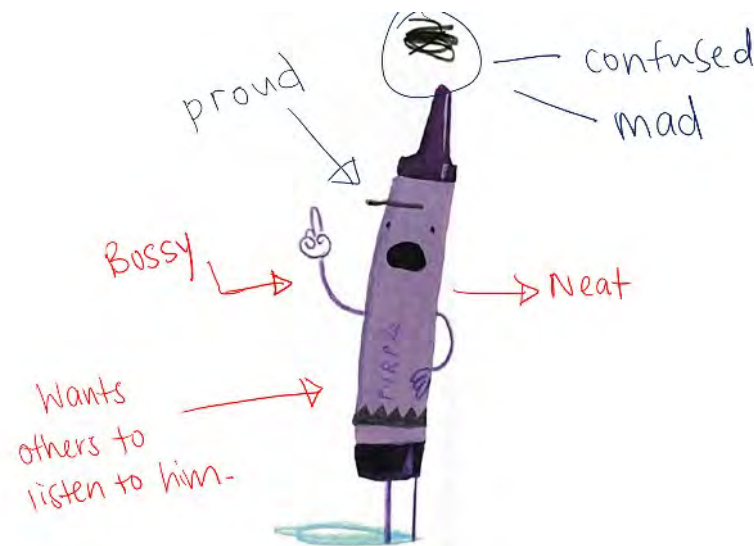
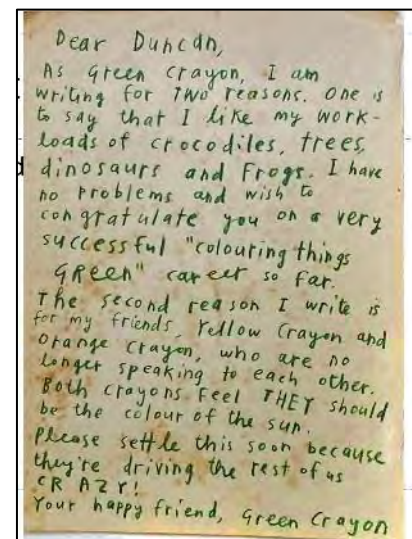
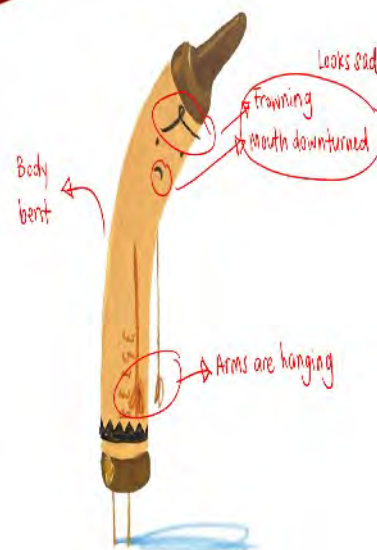


Purpose

- lie to Duncan
- a rest
- complain Duncan



- Feels angry?
- capital letters
 - exclamation marks
 - Angry from doing a lot of work.
 - working too much-





CHINESE LANGUAGE

Literature Programme

Exposure to the different genre of books and activities related to reading such as bookmark making and "Read to your toy" to cultivate the interest in reading and appreciation.



Festival Fun (Mother Tongue Language Fortnight)

Students will learn about different Chinese traditional festivals throughout the year through such as Chinese New Year, Mid-Autumn and Duan Wu to raise cultural awareness.

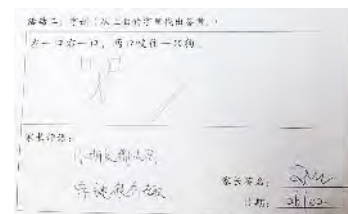
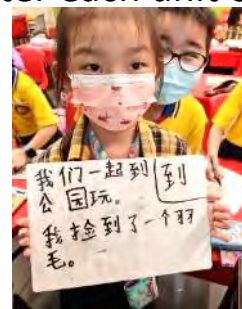


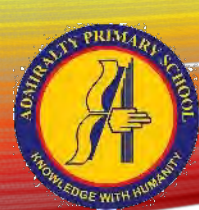
Poetry Programme

Recitation of poetry during lessons through songs and actions.

Parent-Child Bonding Activities

Activities to encourage parent-child interaction after each unit of learning.





MALAY LANGUAGE

Students acquire Malay Language through the following experiential learning platforms:

- playing of traditional games
- interviewing of new friends
- card and poster making
- sandwich making
- Spelling Bee
- Mother Tongue Language Fortnight





TAMIL LANGUAGE

Speech and Drama Programme

The Speech and Drama classes is done to instill the habit of beautiful Speech. Students will be trained to speak and read clearly and naturally, be expressive and eloquent, mesmerize and captivate one's audience, dramatize and bring the written word to life.



P1 MTL Forthnight

The MTL Forthnight package was created to provide an immersive environment for learning the Tamil Language. During the fortnight pupils will learn Tamil in a fun way through board games, quizzes, booth activities, Story telling activities and Panchathantra Kathaigal workshop, rhymes and songs.



P1 Show and Tell

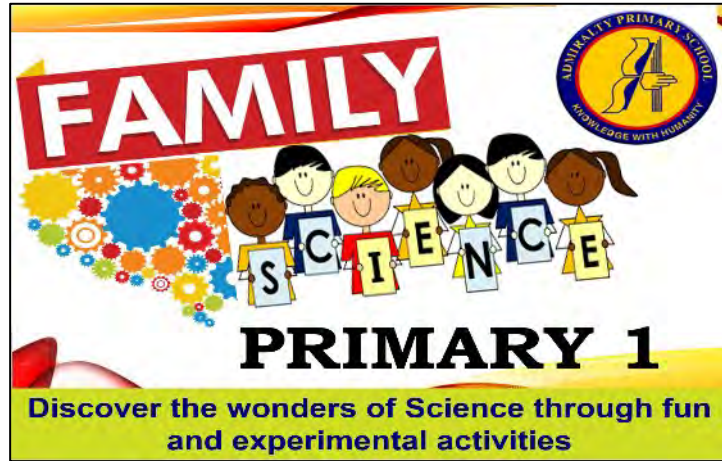
The Show and Tell package is designed to provide the Primary 1 students with the skills to speak in Tamil fluently and confidently. The activities in this package help pupils to meet and exceed evolving curriculum expectations with more emphasize on oral communication.

Cultural Exposure

In the cultural package pupils are exposed to the various traditional Indian games. Pupils will also be taught traditional dances such Kummi attam and Kiramathu attam. Festivals are an expressive way to celebrate glorious heritage, culture and traditions. In the cultural package pupils will be taught the different Traditional festivals celebrated in the Indian culture so that they have a better understanding of their significance. The cultural package provides an excellent platform for the students to understand and appreciate the Indian Culture.



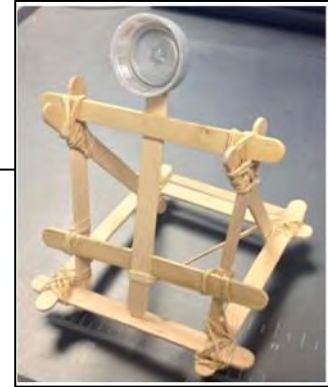
FAMILY SCIENCE



Objectives

Through our Family Science activities, our children will:

- Be engaged in fun and interactive activities involving Science.
- Develop a passion and interest in Science beyond what they are taught in class.
- Bond with family members as they perform the tasks together.





FAMILY SCIENCE

Through interactive activities on SLS, P1 pupils learn about the scientific concepts behind the adaptations of a tiger.

Together with their parents, they also learn to upcycle by reusing objects to create their own tiger model.



Structure and Function

Patterns

- A tiger's stripes provide camouflage.
- Tigers' distinctive striped coats help them to hunt successfully.
- The stripe pattern on each tiger is unique.
- No two tigers have the same pattern.

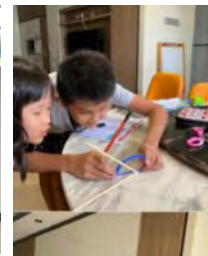




Family Mathematics

Objectives

- Encourage students to explore and apply Math concepts in real-life situations and develop a deeper understanding of mathematical principles.
- Strengthen family interactions through shared Mathematical learning experiences





Math@Lunch

Objectives

- Ignite students' curiosity and enthusiasm for Mathematics through the fun activities such as hands-on games, puzzles and quizzes after enjoying their meals
- Encourage students to explore and apply mathematical concepts and skills together with their friends beyond classroom





TECHNOLOGY-INFUSED TEACHING AND LEARNING

- New normal
- Greater use of technology to augment class teaching
- Home access to technology and network
- 100% adoption *Bring Your Own Device* (BYOD) from P4-P6



TECHNOLOGY-INFUSED TEACHING AND LEARNING

Approach:

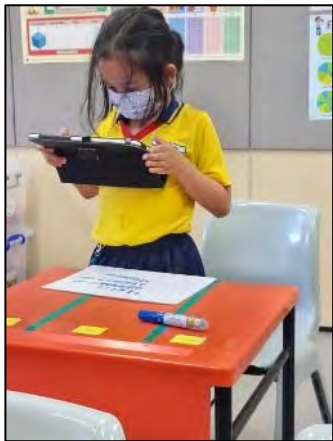
- P1 – P2: Exposure to technology in learning, use of SLS, etc.
- P3: Focuses on learning how to use device; establishes fundamentals, cyber-safety and wellness
- P4 – P6: Impactful use of technology within and outside classroom; in-class learning with device reinforced with learning at home with device



LEARNING WITH TECHNOLOGY (LWT)

Meaningful incorporation of technology in teaching and learning to build self-directed, passionate and life-long learners through:

- encouragement of students to mount independent research
- extended learning beyond the daily classroom teaching
- development of greater awareness of one's thinking processes and build logical thinking
- provision of time and space for self-inquiry



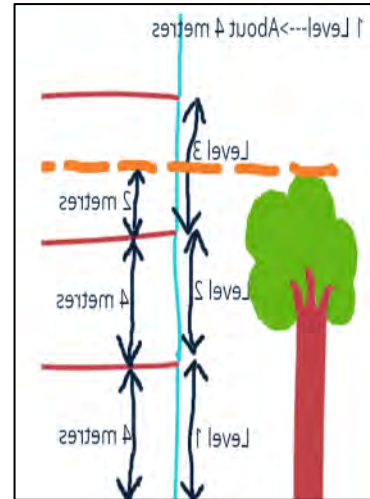
Take photo and upload onto SLS/GC



Make voice recording and upload onto SLS/GC



Creating digital artwork on iPad



The tree outside my HDB flat is about $2\frac{1}{2}$ (times of a level). A level in my HDB is about 4 m in height. I add the height of two levels and $\frac{1}{2}$ of a level to estimate the height of the tree.

Purpose of the task:

- Using **tools or items around us to help us make closer estimates** to the real values.

Math understanding:

- Concept of estimation
- Concept of measurements (e.g., volume, mass, height and length)

Select or pick a tree near your house or school. Explain and show clearly how you would be able to estimate the height of the tree. Take a picture of the tree with the **item or tools of reference** you are using.



Co-curricular Activities (CCA)

CCA helps our students discover interest beyond academics. It nurtures transferable skills such as social and leadership skills as well as passion.

Programme for Active Learning (PAL)

OUTDOOR EDUCATION



PERFORMING ARTS



GAMES & SPORTS



VISUAL ARTS



Direct School Admission (DSA)

We want ADP students to be able to make better strategic choices to enter the secondary school of their choice – be it via academic merit or Direct School Admission (DSA).

PLAN FOR SCHOOL CHOICES

NPS SECONDARY SCHOOL CHOICES	
Proposed strategy to proceed with Secondary School	
1. STRENGTH	Students who are academically strong and have a strong potential to be successful in the secondary school.
2. ADAPT	Students who are academically strong but have a strong potential to be successful in the secondary school.
3. SAFETY	Students who are academically strong but have a strong potential to be successful in the secondary school.

MAKING CHOICES VISIBLE VIA ECG PORTFOLIO

Category	Item	Item	Item	Item
Academic Achievement	Academic Achievement	Academic Achievement	Academic Achievement	Academic Achievement
Co-curricular Activities	Co-curricular Activities	Co-curricular Activities	Co-curricular Activities	Co-curricular Activities
Leadership Skills	Leadership Skills	Leadership Skills	Leadership Skills	Leadership Skills
Character Development	Character Development	Character Development	Character Development	Character Development
Community Service	Community Service	Community Service	Community Service	Community Service
Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Health and Well-being	Health and Well-being	Health and Well-being	Health and Well-being	Health and Well-being
Environmental Awareness	Environmental Awareness	Environmental Awareness	Environmental Awareness	Environmental Awareness
Global Citizenship	Global Citizenship	Global Citizenship	Global Citizenship	Global Citizenship

PAL aims to develop confidence, sense of curiosity, and positive attitude towards learning in our students through the 4 domains.

Promoting Holistic Education





CO-CURRICULAR ACTIVITIES (CCA)

Performing Arts	Uniform Groups	Clubs and Societies	Sports
Choir	Brownies	English Language & Drama Club	Sports Club
Chinese Dance	Scouts	Environmental Science Club	Football
Indian Dance		InfoComm Technology	Wushu
Malay Dance		Photography Club	Rope-Skipping
Guitar Ensemble		Design & Innovation Club	Track & Field
Guzheng Ensemble		Visual Art Club	



PERFORMING ARTS



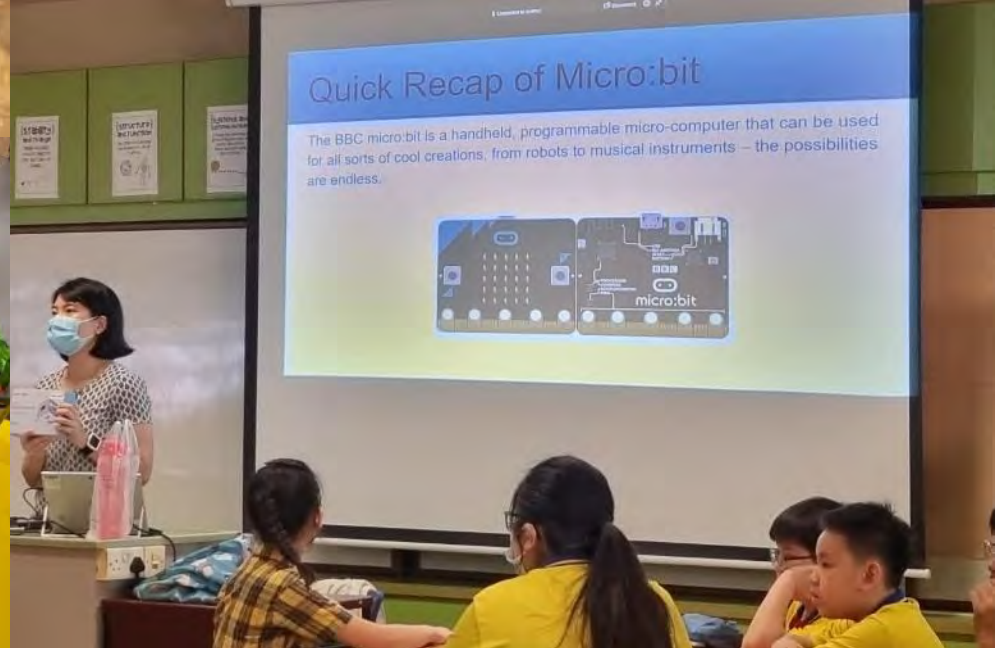


UNIFORM GROUPS





CLUBS AND SOCIETIES





SPORTS





LEARNING FOR LIFE PROGRAMME (LLP): PERFORMANCE CHARACTER FOR PERSONAL LEADERSHIP

Aims to:

- Enable our children to achieve their highest potential in any performance context
- Improve our children's ability to work individually and in team-setting
- Enhance our children's skills to increase their confidence to pursue work excellence





LEARNING FOR LIFE PROGRAMME (LLP): PERFORMANCE CHARACTER FOR PERSONAL LEADERSHIP

Level	Big Ideas	Character Trait	Character Skill
Primary 1	I can learn and grow.	Responsibility	Prioritization
Primary 2	I can grow my abilities.	Courage	Self-Talk
Primary 3	I am resilient and I will take actions to improve myself.	Perseverance	Action Plan 1-2-3
Primary 4	I can improve my character by the choices that I make.	Commitment	SMART Goal Setting
Primary 5	I learn from feedback given by others with an open mind.	Respect	Conflict Resolution Skill
Primary 6	The better prepared I am, the less stressed I will be.	Confidence	Time Management – Time Blocking

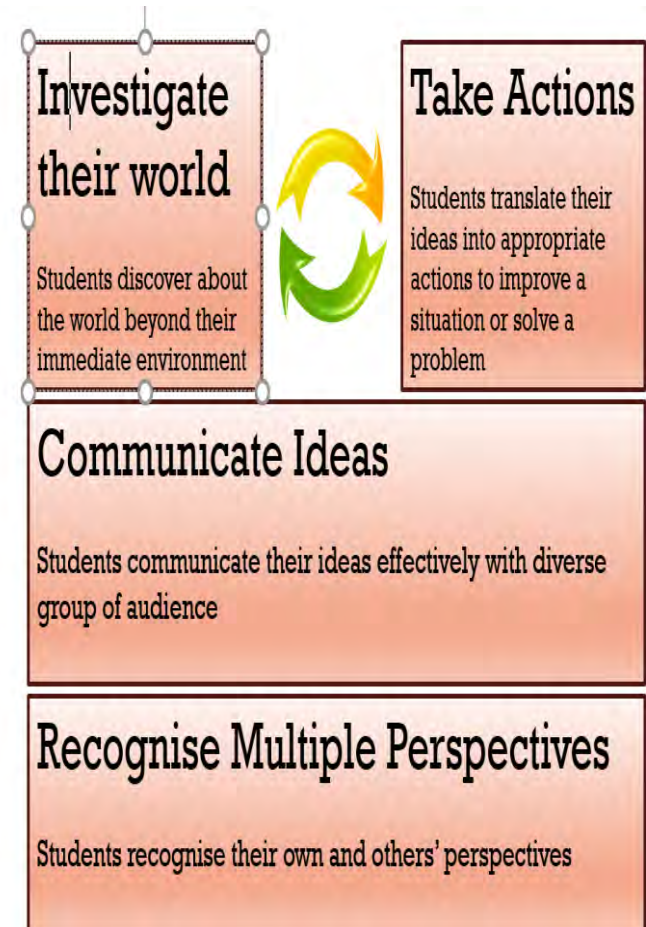
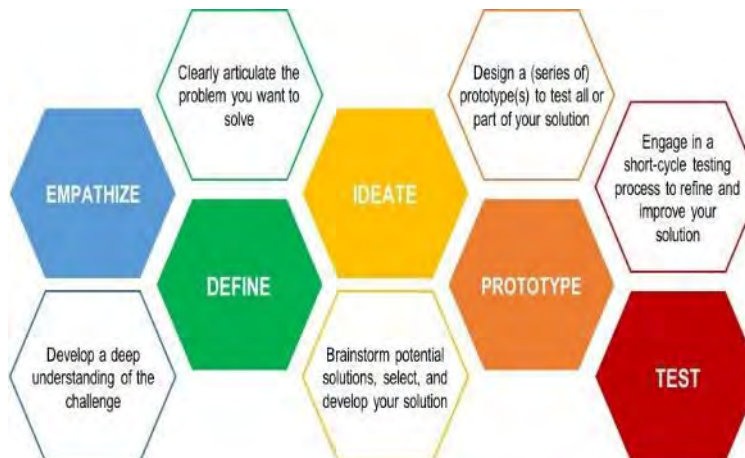




APPLIED LEARNING PROGRAMME (ALP): **DESIGN THINKING FOR SUSTAINABILITY**

Aims to:

- Inspire our children to understand, experience, explore and help solve local community or environmental challenges with a problem-solution mindset.





APPLIED LEARNING PROGRAMME (ALP): **DESIGN THINKING FOR SUSTAINABILITY**

Learning about the real world
and the role of STEM in it





CROSS CULTURAL & INTERNATIONAL EXCHANGE

Aims to:

- Help our children embrace diversity
- Shape their multiple perspectives of matters
- Have **all** children on board the varied Learning Journey

P3: CCE Learning Journey to Chinatown

P4: CCE Learning Journey to Kampung Glam

P5: CCE Learning Journey to Indian Heritage Centre

P5: e-Overseas Learning Journey to Thailand

P6: e-Overseas Learning Journey to India



Contributing to the School & Community





A CONFIDENT PERSON & ACTIVE CONTRIBUTOR

Our Student Leaders

- Prefects
- CCA Leaders
- Peer Support Leaders
- Class Leaders



Peer Support Leaders



CCA Leaders



Prefects



A CONCERNED CITIZEN

Our Green Effort aims to:

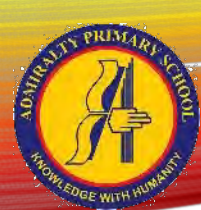
- engender the importance of 3R
- inculcate the love for the environment





PART (V)

FURTHER CONSIDERATIONS

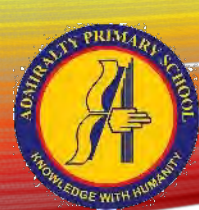


FURTHER CONSIDERATIONS ...

- **General Information**

Level	Day	Reporting Time	Dismissal Time
P1 & 2	Monday	1000	1440
	Tuesday - Friday	0730	1410
P3 – P6	Monday	0730	1410
	Tuesday - Friday		1410

- Those on school bus may have to wake up as early as 0600 and may only be dropped off between 1500 and 1530 depending on the day of the week.
- Longer hours in school, from Tuesday to Friday, due to CCAs, extra classes, etc., is to be expected when your child is in P3 - P6.
- At times, the school/level will have activities and programmes that Admirals are expected to participate in – important for their holistic development. Do prioritise these over other activities and programmes that you have arranged for your child outside of school.
- All Admirals are expected to be punctual for school and lessons.

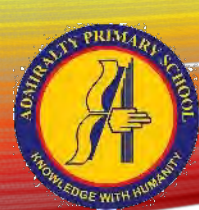


FURTHER CONSIDERATIONS ...

- **CCA Arrangement**

- Only P3-P6 pupils need to attend CCA
- Common CCA time on Monday 0740 – 0940
- Enrichment classes for P1 & 2 on Monday and daily childcare arrangement (own arrangement and payment)





FURTHER CONSIDERATIONS ...

- **Student Care Onsite/Near the School**

- Student care provides your child with a safe and convenient environment to rest, have their meals, and learn after school hours.
- The following are the Student Care Centres onsite/near the school.
 - The Learning Harbour (@ Admiralty Primary School)
 - Ascenda Educare Centre (Blk 702 / 6367 0577)
 - Care Corner (Blk 719 / 6365 1075)
 - Pro-Teach (Blk 710 / 6363 6325)
 - Edu First (Blk 729 / 6612 8785)
 - Oasis Student (31 Woodlands Close / 6951 1355)
 - Graceland (Blk 768 / 6368 0488)
 - Learning Max (Blk 768 / 6368 0488)



FURTHER CONSIDERATIONS ...

- **School Bus Arrangement**

- Price Range (Based on 2024):

Distance	Up to 15-seater		> 15 – 30-seater		> 15 – 30-seater	
	1 way	2 ways	1 way	2 ways	1 way	2 ways
Up to 2km	\$150	\$150	\$130	\$130	\$115	\$115
> 2km to 4 km	\$170	\$170	\$150	\$150	\$140	\$140
> 4km to 6 km	\$200	\$200	\$180	\$180	\$170	\$170

- Occasional inconvenience due to school scheduling



FURTHER CONSIDERATIONS ...

- **Subsidies and Payments**

- Some subsidies for students from financially challenged background – so some will pay less than others
- Careful selection of programmes to maximise quality and good value for money
- Additional payments need to be considered and factored into your child's education cost in Admiralty Primary, especially when it comes to the Overseas Learning Journey and ICT device use from P3 onwards

THANK YOU

